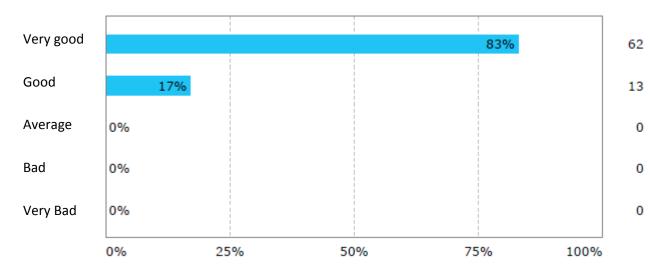
# **Teaching Evaluation in the Course:**

# "Microeconomics C (Game Theory)", Fall 2013

**Lecturer: Ole Jann** 

[Evaluation filled out by the students and compiled by the university. Questions about the course content, the buildings etc. were dropped from this overview. If translated, original text is in brackets.]

#### 1. How do you assess the lecturer's communication of the content of the course?

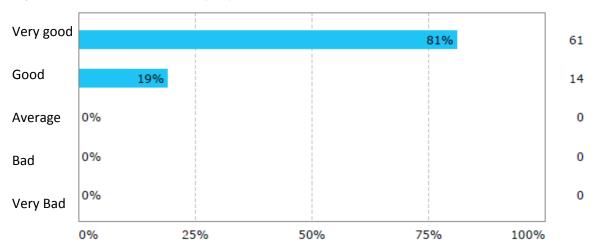


#### Comments:

- a little too slow at some points. Especially the first half of the course should be covered faster.
   Maybe in half the time
- Ole Jann is a really good lecturer whom you should keep! [Ole Jann er en rigtig god forelæser som i burde beholde!]
- It's nice that he provides intuition for almost all results [Det er rart at der bliver koblet intuition på næsten alle resultater.]
- Super capable lecturer. Wonderful to have a lecturer who is full of enthusiasm, and who is good at explaining difficult concepts. Good examples which a student can relate to. [Super dygtig forelæser. Dejlig med en forelæser der er fuld af entutiasme, og som er god til at forklare svære begreber. Godeeksempler, som man som studerende kan forholde sig til.]
- One of the best lecturers I have had during my studies. [En af de bedste forelæsere jeg har haft på studiet.]
- Really good at explaining everything! Sometimes maybe a little too good, meaning that some of
  the things are quite intuitive so it's not necessary to explain everything at such a great extent.
   But of course in this case too more is better than less.

- He makes it interesting and has fun side remarks that help with understanding [Gør det interessant og har sjove sidebemærkninger, der hjælper på forståelsen]
- Wonderfully enthusiastic! [Dejlig entusiastisk!]
- He is funny, but also keeps a certain professional distance. Very good!
- He is dedicated and capable. He is well-prepared at every lecture and seems like he enjoys lecturing. With such a charisma it is easy for students to be infected with enthusiasm for game theory [Han er engageret og dygtig. Virker oplagt til hver forelæsning og det virker som om, at han nyder at undervise. Med sådan en udstråling er det let for en studerende at blive smittet med spil-teori-glæden!]
- Good, dedicated and capable.[God, engageret og dygtig.]
- Very good pedagogical skills. The micro lectures are always exciting and fun. You learn a lot and remember it. [Super pædagogiske evner. Mikroforelæsningerne er altid spændende og sjove. Man lærer en masse og kan huske det.]
- More Ole Jann! [Mere Ole Jann!]

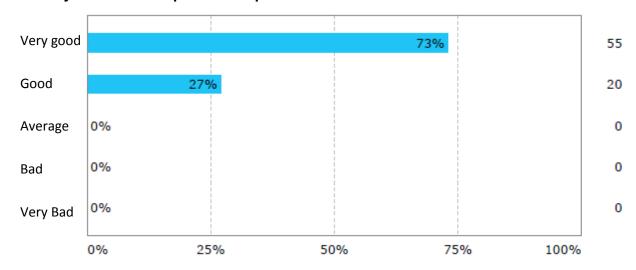
## 2. How do you assess the lecturer's preparation?



## Comments:

- Best preparation. Having great slides, a short lecture note prior to the lecture and calculations in the slides is exceptionally great. This should be used as a model for all lectures!
- Ole Jann is a good lecturer and I always enjoy going to his lectures
- Always prepared and does it effortlessly!
- He is capable both in his expertise, but just as much at teaching [Han er dygtig både fagligt, men mindst ligeså vigtigt til at undervise!]
- More movie clips! :) [flere film klip! :)]

### 3. How do you assess the practical implementation of the lectures?



#### Comments:

- best
- Jann shows good empathy and a will to get us to understand and get engaged [Jann visar på god inlevelse och en vilja att få oss att förstå och bli engagerade.]
- It works well that the lecturer writes on the slides [Det fungerer godt at forelæseren skriver på slides.]
- It's really good with many examples and good slides. [Det er rigtig godt med mange eksempler og gode slides.]
- Good that you do calculations at the lectures. So we are better prepared for the exercises:) [Godt, at du regner opgaver til forelæsningen. Så er man bedre klædt på til øvelsestimerne:)]
- I like the "home-print" idea, since it gives an extra incentive to be active in lectures.
- Good examples [Gode eksempler]
- Brilliant lectures [Geniale forelæsninger]
- If one should name something specific: It works really well with the electronic lecture notes. [Skal man nævne noget specifikt, fungerer det rigtig godt med de elektroniske noter til forelæsningen.]
- It works really well that the lecturer writes directly on his slides [Det fungere rigtigt godt med forelæserens mulighed for at skrive direkte på sine slides.]
- He is a very good lecturer, maybe the best I've had at KU (I am a danish student).

## 4. Other comments (only those that are about or related to the lecturer):

- very good lecture
- Ole has been a fantastic lecturer! Especially because you can really notice that he wants us to learn! - and he is enthusiastic about his teaching. That automatically influences us students and motivates everyone. It's a shame that he doesn't plan on teaching next semester. [Ole har været en fantastisk forelæser! Især fordi man kan mærke, at han virkelig gerne vil lære fra sig!
   og at han går op i sin undervisningen. Dette smitter automatisk af på os studerende og det er

med til at motivere den enkelte. Det er en skam, at han ikke har planer om at undervise på næste semester.]

- Good game thoeory course
- I think it's a pleasure to follow Ole's lectures! He makes the subject exciting, for example by
  using movie clips, pictures, jokes and rewards. His enthusiasm for the subject passes over to
  us and game theory is clearly a subject I will take during my master's!! [Jeg synes det er en
  fornøjelse at følge Oles timer! Han god faget sjovt og spændende ved fx at bruge filmklip,
  billeder, jokes og præmier. Hans egen glæde ved faget smitter og spilteori er klart et fag jeg vil
  vælge på kandidaten!!]
- Ole is a good lecturer who teaches so that we want to listen. [Ole er en god forelæser, som fortæller det, så man gider at høre efter.]
- Ole has done a really good piece of work as teacher. [Ole har gjort en rigtig godt stykke arbeide som forelæser]
- Really good problem sets:) The level is perfect and follows the lectures. [Rigtig gode afleveringer:) Niveauet passer perfekt og følger godt det, som vi lige har gennemgået.]
- Ole is an extraordinarily great lecturer! Keep up ze good work :o) [Ole er en skide hamrende god forelæser! Keep up ze good work :o)]
- Super good lecturer. Humorous and engaging in his teaching. Included many good/relevant examples for game theoretic scenarios in reality [Super god forelæser. Humoristisk og inkluderende i sin undervisning. Inddrog mange gode/relevante eksempler på spilteoretiske scenario fra den virkelige verden]
- One of the best lecturers thus far and should definitely be a lecturer again!
- Super good lecturer and exciting subject. Lectures and exercises fit well. [Super god forelæser og spændende fag. Der er god sammenhæng ml øvelser og forelæsninger.]
- One of the best lecturers :-) [En af de bedste forelæser :-)]
- Very good lecturer [Meget god forelæser]
- Ole jann does it really well [Ole jann gør det virkelig godt.]
- I think the course is great! However, it is not okay that class 4 did not have the relevant information to solve assignment 3. We were at least 4 classes (Andreas had to cancel) of two hours behind all other classes and two of the under assignments took forever to solve, since it was something we had only recently covered in the lectures and did not have any time to work with in the classes. Other than that the course is great!
- Ole has really good and relevant examples and exercises [Ole kommer med virkelig gode relevante eksempler og opgaver]
- Ole Jann is super awesome [Ole Jann er super sej!]